PHIL 2410 - Bioethics

2023 Summer Session	
Total Class Sessions: 25 **Class Sessions Per Week: 5** **Total Weeks: 5** **Class Session Length (Minutes): 145** **Credit Hours: 4**	**Instructor: Staff** **Classroom: TBA** **Office Hours: TBA** **Language: English**

Course Description:

This course introduces students to the field of medicine and healthcare ethics. Topics covered include justice, mental illness, the right to refuse treatment, people with disabilities, and people's inequality in getting treatment and human rights. This course will discuss questions like: Is euthanasia ethical? Is abortion ethical? Should we always follow advance directives? Student will learn how to develop arguments from a philosophical point of view and to analyze ethical issues in the field of biomedicine.

Course Materials:

Bioethics: Principles, Issues, and Cases 3rd Edition by Lewis Vaughn (Author)
Publisher: Oxford University Press; 3rd edition (July 15, 2016)
Language: English
ISBN-10: 0190250100
ISBN-13: 978-0190250102

Course Format and Requirements:

Students will go through the material principally by means of lectures and visual presentations, and also in-class discussion and assigned readings. It will be hard for you to achieve a good grade in this course without regular attendance. Please turn off all cell phones during lecture. No texting during class lectures. You are encouraged to ask questions since extra credit may be given for thoughtful questions.

Course Assignments:

Quizzes:
There will be 6 quizzes administered through the whole semester and the lowest one will be dropped. Quizzes will always be completed in the first ten minutes of class and cannot be made up. Quizzes will consist of a series of multiple choice, matching, true/false, and short-answer questions.

Case Study:

You will have 3 in-class writing exercises on bioethical issues study. This is an opportunity for you to gain practice in formulating arguments on ethical issues. There will be first draft, instructor's feedback and revised version for each case study paper.

Term Paper:

Paper: You will be required to write one rough draft and one final draft of a paper (a minimum of approximately 6 – 8 pages). In this paper you will apply skills learned from in-class case study and discussions. This assignment is designed to demonstrate your ability to develop your own arguments; your ability to interpret, apply, and respond to other's arguments; and your ability to write your essay formally and precisely.

Exams:

Exams will be testing your comprehension of concepts and arguments. The midterm and final exams will both contain true/false, multiple choice and short answer questions. The exam content will be selected from readings, lectures and class discussions.

Course Assessment:

Quizzes	10%
Case Study	15%
Term Paper	25%
Midterm	20%
Final	30%
Total	**100%**

Grading Scale (percentage):

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
98-100	93-97	90-92	88-89	83-87	80-82	78-79	73-77	70-72	68-69	63-67	60-62	<60

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code.* Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

Course Schedule:

Class 1:
Introductions to syllabus;
Writing assignments overview

Class 2:
What is ethics? What is bioethics?
Introduction on Essay 1
Case Study 1 Assigned

Class 3:
Morality; what is moral behavior?
Basic logic introduction; argument structures; Normative Ethics

Class 4:
Quiz 1
Pleasure; Act vs. Rules;
The good will; virtue ethics

Class 5:
The good will; virtue ethics (Cont.)
Morality in Medical treatments
Case Study 2 Assigned

Class 6:
Morality in Medical treatments (Cont.)
The right to refuse medical treatment

Class 7:
Quiz 2
Ethical considerations for the right to refuse medical treatment

Class 8:
A person's wishes - advance directive
Problem with advance directive: living will; medical directives

Class 9:

More discussions on advance directive: case studies; value of advance directive; change of mind

Class 10:
Case Study 3 Assigned
Living will? Death Will? Why a patient prefer painless killing?
Term Paper Assigned

Class 11:
Quiz 3
Euthanasia debate 1: basics; natural/unnatural

Class 12:
Euthanasia debate 2: ethical theories

Class 13:
Midterm

Class 14:
Right to refuse life sustaining treatment

Class 15:
Right to refuse life sustaining treatment (Cont.)
Abortion 1

Class 16:
Abortion 2
Abortion 3

Class 17:
Quiz 4
Disability and Personal Assistance Services (PAS)

Class 18:
Disability and Personal Assistance Services (PAS) (Cont.)
Protect individuals with disabilities

Class 19:
Mental illness: different types of disorders;

Class 20:
Quiz 5
Mental illness: depression; addictions; others

Class 21:
Inequality in medical access; health equity problems

Class 22:
Inequality and access to health care
Healthcare is a right

Class 23:
Quiz 6
Healthcare and justice

Class 24:
World poverty, human rights and healthcare

Class 25:
Course summary of this semester
Review for final
Term Paper Due

Final Exam (Cumulative): TBA